

Key achievements to date:

- PE Leader has achieved the PESS Level 5 PE Leadership qualification (July 2022)
- All staff trained in Hampshire Trailblazers to enable effective use of outdoor environment across the curriculum (September 2021)
- Play Leaders (Y5/6 children) regularly trained and delivering physical activities at lunchtimes
- Gymnastics Training completed by at least one member of teaching staff per class (Completed Autumn 2023)
- Unusable areas of the grounds have been resurfaced, allowing more space for physical activity (completed October 2022)
- PE resources have been stock-checked and renewed, where necessary
- New curriculum areas have been launched by a specialist e.g. Yoga
- Expanded range of sporting clubs fitness, cheerleading, campfire and yoga

Areas for further improvement:

- Promote sport through inspiring role models (Olympian / Paralympian visitor?)
- Expand range of sporting clubs through increasing external providers
- Re-launch inter-house and inter-school competitive and noncompetitive events, especially the 'Small Schools Sports' events
- Renew resources for playground
- Provide further PE enrichment activities (e.g. Chance to Shine Cricket Coaching)
- Develop the format of Sports Day to increase levels of activity for all children, whilst also preserving the traditional, competitive elements

Details with regard to funding

Total amount allocated for 2023/24	Total amount carried over from 2022/23	
£16,908	£0	

Swimming Data

Please report on your Swimming Data (2022-23) below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 cohort (2022-23) could swim competently, confidently and proficiently over a distance of atleast 25 metres?	89%
N.B. Even though your pupils may have swum in another year please report on their attainment on leaving primary schoolat the end of the summer term 2023.	
What percentage of your Year 6 cohort (2022-23) could use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	89%
What percentage of your Year 6 cohort (2022-23) could perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national	Yes
curriculum requirements. Have you used it in this way?	We provide swimming lessons to a minimum of two year groups per year (for a minimum of one term). In 2023-24 all children in
•	years 5 and 6 received one term's worth of lessons. Current Year 6 children also received lessons in 2022-23.
	Additional spend for 2023-24 to provide over and above the national curriculum requirements: £700











*Action Plan and Budget Tracking

evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2023-24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that	<u>ll</u> pupils in regular physical activity – C	Chief Medical Off	icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school	ast 30 minutes of physical activity a d	lay in school		85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to consolidate through practice:			cnanged ::	
To enable all children to engage	Increase quality and quantity of	£800		
with high quality PE lessons	PE resources	000		
To enable all children to engage in	Increase quality and quantity of	6,00		
lessons	lunchtimes			

	Expanding length of Sports Day			
To further increase quantity of	(one full day / 2 half days) plus			•
physical exercise through PE	increasing range of activities to	£350		
opportunities	increase level of physical activity	-		
	for all children; purchase extra			
	equipment to support a wider	•		
	range and variety of activities;			
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	organise			











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role models	To provide positive sporting role models and inspire children to become sporting	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Intent	rindicator 2: The profile of PESSP/	To improve provision for Outdoor Education for the whole school	Ensure PE equipment is safe and in good order
	Play Leader Training	Make sure your actions to achieve are linked to your intentions:	Implementation	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	New pavilion to be housed at side of playground, allowing for all weather outdoor activity at break/lunchtime.	Servicing & repair of equipment
	£350	Funding allocated:		ool for whole sch	£10,917	£250
		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Impact	ool improvement		
		Sustainability and suggested next steps:		Percentage of total allocation: 1%		













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CPD for teaching staff	Ensure PE planning is high quality, well-sequenced and has good progression across the school	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Intent	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Gymnastics twilights	PE Scheme of Work (GetSet4PE)	Make sure your actions to achieve are linked to your intentions:	Implementation	, knowledge and skills of all staff in t
£550	£385	Funding allocated:		eaching PE and sp
		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Impact	oort
		Sustainability and suggested next steps:		Percentage of total allocation: 3%









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To ensure children are meeting the requirements for swimming attainment by the end of Y6	To provide high quality extracurricular sporting opportunities	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Intent	indicator 4: Broader experience o
Additional swimming lessons over and above national curriculum requirements	Begin to expand range of after school sporting clubs provided by school staff and external providers	Make sure your actions to achieve are linked to your intentions:	Implementation	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
£700	£100 admin time	Funding allocated:		ered to all pupils
		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Impact	
		Sustainability and suggested next steps:	-	Percentage of total allocation:









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			opportunities	To offer an increasingly wide	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Intent	Key indicator 5: Increased participation in competitive sport
	Re-launch inter-house events: staff time & cover costs	Register and take part in SHARP Alliance District Sports Event; registration fees & staff cover costs; transport costs	children as possible are included; staff admin & release time; additional equipment for hosting different events; transport costs	Small Schools Sports group re-launched: 1 event per	Make sure your actions to achieve are linked to your intentions:	Implementation	on in competitive sport
*	£350	£1000	,	£800	Funding allocated:		
					Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Impact	
	•				Sustainability and suggested next steps:		Percentage of total allocation:















Date:

7.5.24

Signed off by

Head Teacher:

S. Compron

Created by:	Date:	Governor:	Date:	Subject Leader:
Physical Active Active Education Partnerships	13.5.24	M-A	8.5.24	K.Caddick
YOUTH SPORT TRUST		liber		
Supporte		i.		









