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| <p style="text-align: center;">English</p> <p>We will be reading a number of books linked to our topic. Here are some of the outcomes. Pirates: The Pirates Next Door: use this as inspiration for writing a letter of complaint about the pirates Creating a job advert for a pirate Using speech punctuation to show dialogue Planning and writing a pirate adventure story Blue Planet: Somebody Swallowed Stanley: use to explore issues of marine pollution. Write non-fiction report about the problem of plastic in the ocean. Writing focuses: using correct tenses, using a range of punctuation including speech marks, conjunctions and sentence starters.</p> | <p style="text-align: center;">Maths</p> <p>Place Value- continue counting in 2s, 5s and 10s (Y2s also counting in 3s), comparing and ordering numbers, partitioning numbers into 10s and 1s (Y2s in different ways) Statistics- interpreting and constructing simple pictograms, tally charts and block diagrams. Geometry: describing position and direction with half, quarter and three quarter turns (Y2s clockwise and anticlockwise) Time- sequencing events and telling the time (Y2s to 5 minutes including quarter past and quarter to) Addition and subtraction: solving a range of addition and subtraction problems. Y1s applying number bonds and using a structured number line Y2s choosing a suitable strategy to add and subtract with 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers and adding three 1 digit numbers. Multiplication and division Solve problems involving grouping and sharing (Y2s use multiplication facts for the 2, 5 and 10 times table to solve problems and derive division facts, use the ÷ symbol to solve calculations) Fractions: Begin to see the connection between fractions and division. (Y2s counting in steps of ½ and ¼and solving problems)</p> | <p style="text-align: center;">Science</p> <p>Plants: Observe and describe how seeds grow into mature plants. Finding out what plants need in order to germinate and to grow into healthy plants. Plant beans and keep 'bean diaries' to record growth. Animals in their environment - Observe and record different animals in various local habitats, including micro-habitats. How are animals adapted to their environment? How can changes in their environment affect them?</p> |
| <p style="text-align: center;">Geography</p> <p>Coasts We will be identifying and locating seaside locations on a map of the UK. We will be exploring the human and physical features of the seaside and comparing a seaside location with Long Sutton. We will also be identifying the seas and continents of the world and learning how to use a key and compass points to locate features on a map.</p> | <p>Chaffers Class Year 2024</p> <p>Summer Term 2024</p> <p>Fun at the Seaside</p>  | <p style="text-align: center;">History</p> <p>Fun at the Seaside! Exploring how has entertainment and leisure at the seaside changed over time. Investigating seaside activities in Victorian times. Compare these with activities within living memory and today.</p> |
| <p style="text-align: center;">DT</p> <p>Food Technology: Taste a range of fruit and investigate different combinations. Create smoothies / ice-cream from different fruit combinations.</p> | | <p style="text-align: center;">Art: Sculpture</p> <p>Bird sculpture: Using pictures, draw a variety of birds, observing their key features and differences (focus: seabirds). Create detailed drawings of feathers. Practice paper crumpling and folding techniques and use to design and create a bird sculpture.</p> |
| <p style="text-align: center;">Computing</p> <p>Information Technology: 'We are photographers' Taking, selecting and editing digital images Information Technology: Spreadsheets In this unit we will be exploring the features of spreadsheets. Then we will be copying, cutting and</p> | <p style="text-align: center;">Music</p> <p>Active music – Singing games Learn and take part in familiar singing games and skipping chants, including circle games. Sing with a sense of shape of the melody and with rhythmical accuracy. Keep a steady pulse.</p> | <p style="text-align: center;">PE</p> <p>HTI – Yoga- Learning poses and techniques and building strength, flexibility, co-ordination and balance. Striking and Fielding: throwing and catching, tracking a ball and striking a ball.</p> |

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| <p>pasting totals into spreadsheets, using a spreadsheet to add totals before creating a table and a block graph.</p> | <p>Summer production: Apply singing skills to new songs, sing with increasing accuracy of pitch and rhythm; perform with enjoyment & confidence</p> | <p>HT2 – Athletics: develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. Invasion: sending and receiving with both feet and hands, as well as dribbling with both feet and hands.</p> |
| <p style="text-align: center;">PSHE</p> <p>HEARTSMART Fake is a mistake: learning the importance of being ourselves, exploring how each of us is unique, how not all the thoughts we have about ourselves are true, describing our emotions and greeting others politely No way through isn't true: Looking for alternative solutions to problems, finding ways to overcome seemingly impossible situations and learning to manage our worries.</p> | | <p style="text-align: center;">RE</p> <p>Christianity: God – Investigate the concept of God as a forgiving father, using the parable of the Lost Son. How do Christians put their belief in God into practice? Comparative religions: Special books – What are the special books for Jews and Christians? How are they linked? How do they impact on daily life?</p> |