


<p><b>Communication and Language</b></p> <p><b>Listening, attention and understanding:</b> We will develop our listening skills by listening to a variety of books. We will be focusing on responding to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><b>Speaking:</b> We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.</p> <ul style="list-style-type: none"> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <p>We will be following some ‘Heartsmart’ unit for our PSED sessions. These are a fun and interactive way of learning. The topics we are focusing on this term are:</p> <p>‘Fake is a mistake’.</p> <p>‘No way through isn’t true’.</p>	<p><b>Physical Development</b></p> <p><b>Gross motor:</b> Develop co-ordination when kicking and passing or throwing and catching a ball. Learn how to move quickly and safely whilst playing small group ball games.</p> <p><b>Fine motor:</b> Continue to develop the correct pencil grip and posture for writing. Know how to correctly form the letters s a t p i n m d g o c k c k e u r h b f l Know how to do up and undo buttons. Know how to correctly form the letters ff ll ss j v w x y z zz qu ch sh th ng nk.</p>
<p><b>Literacy</b></p> <p>‘The Rainbow Fish’ (Marcus Pfister)– story writing, captions, character description. Coral Reef.</p> <p>‘Sharing a Shell’ (Julia Donaldson)– Environmental links. BBC news – the hermit crabs.</p> <p>Non-fictions texts about the seaside.</p> <p>‘Someone swallowed Stanley’ (Sarah Roberts)- Environmental links (reduce, reuse, and recycle).</p>	<p><b>Hyde Class Year Reception</b></p> <p><b>Summer Term 2024</b></p> <p><b>Seaside Tales</b></p> 	<p><b>Maths</b></p> <p><b>Number:</b> Represent, compose, and compare numbers beyond 10. Develop a deeper understanding of the composition of numbers beyond ten.</p> <p><b>Number patterns:</b> Missing number problems. Begin to understand to concept and measurement of time. Review and revisit topics from this year.</p>
<p><b>Understanding of the World</b></p> <p><b>RE- God- What do Christians believe God is like?</b> The story of Jonah. Special books- The Torah and the Bible</p> <p><b>The Natural world:</b> Looking at plant and animal habitats. Minibeast hunts and pond dipping.</p> <p><b>Past and present:</b> Explore images, stories and artefacts from the past including the history of the Seaside.</p> <p><b>People, culture and communities:</b> Explore similarities and differences between coasts, rural and urban landscapes: drawing on knowledge from stories, non-fiction texts and maps.</p>	<p><b>Expressive Arts and Design</b></p> <p><b>Pitch and percussion:</b> Involvement in the whole school summer production. Active Music- instrumental. Classroom 200 Music and Activities. Seaside songs.</p> <p><b>Creating with materials:</b> Sketching feathers with a variety of different tools. Using a variety of materials to create sculptures of birds. Learning about healthy foods. Design and make a healthy smoothie for a trip to the seaside.</p>	

