

Maths Yearly Overview Year 5 and 6 – 2022-23		
Autumn 1	Spring 1	Summer 1
*Place Value, Addition and Subtraction – link to measures length/area (3 weeks) *Multiplication and Division – link to area (2 weeks) *Year 6 link above units to equations Fractions (2 weeks)	Fractions and percentages Geometry (angle and pie charts) (3 weeks) Subtraction and addition – whole numbers and fractions (3 weeks) Statistics – line graphs, negative numbers, averages (1 week)	Revision and consolidation / statutory tests (year 6) Multiplication and division (year 5) Addition and subtraction Statistics – reading tables
Autumn 2	Spring 2	Summer 2
Fractions / percentages – links to time (2 weeks) Geometry – Position and Direction, parts of a circle (year 6 only) (2 weeks) Place Value, All four operations – link to measures; conversions (3 weeks)	Fractions (as division), Measures (volume, capacity, reading scales) Algebra (year 6 only) (3 weeks) Subtraction and Addition / year 6 all four operations (2 weeks) Geometry – Position and Direction (2 weeks)	Geometry with fractions and % (year 5) , with ratio and proportion (year 6) Multiplication and division (secure formal) All four operations in context of measures and decimals

This is a suggested progression and timescale. Individual teachers would adapt this to the needs of their class and topics taught in other areas of the curriculum.

It is assumed that Using and Applying is taught continuously through all units. Rich Maths tasks can be used to start a topic, introduce concepts, teach, reinforce, revisit and assess.

Areas can also be addressed in advance / revised through Mental and Oral starters and quizzes

Aiming high - areas such as ratio and algebra, although not designated to Year 5 could be touched upon in preparation for following years.

Use opportunities across the curriculum to utilise mental skills using multiplication facts, near facts, doubles etc.

