



PSHE & RSE CURRICULUM INTENT, IMPLEMENTATION & IMPACT

CURRICULUM INTENT

We define 'curriculum' as everything our children experience as they journey through our school, so that they become children who:

Are kind and loving citizens	Are courageous, resilient learners	Aspire to be the best they can be	Are numerate and literate	Can express their thoughts and communicate effectively
Use what they learn to make a positive difference	Have a strong sense of their place in the world	Respect and care for the natural environment	Develop a sense of self-worth	Acquire appropriate knowledge and skills

PSHE & RSE CURRICULUM INTENT















It is our intention that all children are equipped to lead confident, healthy, independent lives, through experiencing a high quality PSHE & RSE curriculum, so that they become children who:

Experience the joys and responsibilities of a range of positive relationships, now and in the future	Engage with the outdoor environment to improve physical and mental health & wellbeing	Develop high self-esteem and a sense of their own worth and purpose, living & enjoying life in all its fullness	Show resilience and embrace the challenges as they develop emotionally and physically	Make good decisions about their own lives and take responsibility for their choices
Communicate well with others, showing respect and confidence when discussing opinions, thoughts and feelings	Recognise the impact of a healthy active lifestyle on their body and mind	Acquire an increasing knowledge and understanding of economic wellbeing and the world of work	Recognise the role they play as active citizens and courageous advocates in the local, national and global community	Know and understand how to keep themselves and others safe

PSHE & RSE CURRICULUM IMPLEMENTATION

We design our PHSE & RSE curriculum so that it reflects our individual school context and the needs of our children, as well as delivering the statutory requirements of the Early Years Foundation Stage Framework (EYFS) and the National Curriculum. We have made deliberate curriculum choices driven by our PHSE & RSE curriculum intent.

Learning will be planned and delivered through:	PSHE & RSE Vision Statement which outlines the PSHE & RSE intent, implementation and	PSHE & RSE Overview which identifies	A Progression of Skills document for PHSE & RSE, identifying key knowledge and skills in a carefully planned sequence	Medium Term Plans with well-sequenced learning journeys carefully	Rich, memorable learning experiences with engaging hooks, carefully planned	Quality First Teaching (QFT) with appropriate
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	impact and identify our chosen approaches and resources	when planned units of work should be taught across the school		matched to clear learning objectives	enrichment and purposeful outcomes	challenge and support
Learning will be organised through:	Early Years Foundation Stage (EYFS)					
	Personal, Social and Emotional Development		Communication and Language			
	Understanding the World		Physical Development			
	Statutory & Non-Statutory Content Years 1-6					
	Relationship Education: Families & people who care for me; Caring Friendships; Respectful Relationships; Online Relationships; Being Safe			Health Education: Mental Well-Being; Internet Safety & Harms; Physical Health & Fitness; Healthy eating; Drugs, alcohol & tobacco; Health & prevention; Basic First Aid; Changing Adolescent Body		
	Financial Education & Economic Well Being		Sex Education		Keeping & Staying Safe: road safety; water safety; fire safety	
School specific components reflect the context of our school:	Heartsmart A Personal, Social, Emotional, Relationship and Health Resource 		Global Education Including the 'Global Neighbours' resource: encouraging a deeper understanding of global injustice and equipping children to become courageous advocates for change   Global Dimension and the 'Global Dimension' resource: a global learning platform – 'The World in your classroom'		Oracy including 'Voice 21' Resources: Physical, Linguistic, Cognitive, Social & Emotional skills to enable successful discussion & effective communication 	
	Outdoor Education Including Hampshire Outdoor Education 		        			

PSHE & RSE CURRICULUM IMPACT

We draw together evidence from a variety of sources in order to evaluate how well children have learned, remembered and applied the intended knowledge, skills & attributes as outlined in our curriculum intent. These include:

EYFS outcomes	Behaviour Logs & Monitoring	Specific Assessments & toolkits for social & emotional development (as required)	Annual Reports to Parents	External validation and inspection reports		
Observations of children in various aspect of school life	Governor monitoring evidence	Stakeholder Questionnaires	Learning Walks & Lesson Observations	Book Looks	Pupil Conferencing	Other anecdotal evidence