



PUPIL PREMIUM STATEMENT 2021-22

Total Number of Children on Roll (January 2022): 112			
Total number of Children receiving Pupil Premium Funding: 17			
Service	FSM	Post-LAC (Adopted)	LAC (Looked after Child)
7	9	1	0

Funding Received 2020-21	Funding Allocated 2021-22
£15,285	£22,115

Pupil Premium (PP): The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers nationally. The following children receive Pupil Premium Funding:

- Pupils who are eligible for free school meals (FSM), or have been eligible in the past 6 years (Ever-6)
- Pupils who have been adopted from care or have left care
- Children who are looked after by the local authority

Service Pupil Premium (SPP): The Service Pupil Premium is designed to assist the school in providing the additional support that children of parents in the Forces may need. Eligible schools receive the premium so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Below are details of how the Pupil Premium Grant is being spent at Long Sutton CE Primary School in the current academic year 2021-22

How is the funding used?	Intended Outcome / Impact	Approximate Cost	Evaluation of Impact (End of Summer Term 2022)
SPP: Funding time for the school staff to run an induction and transfer programme and collate as much information as possible when	Pupil data, which can be difficult to locate due to high mobility (e.g. prior attainment data) will be obtained more quickly and	£585	Children attended 'Camo Day' at local school: celebrating part of their

<p>children join the school and as they progress through the school.</p> <p>Time as required to support SPP children. Run occasional activities / events to support this group of children e.g. organising the trip to Winchester university in the summer term / accompanying children to Camo Day.</p> <p>Time to liaise with parents and support children on entry to school, for example through putting a buddy in place.</p>	<p>used to help staff quickly identify next steps and targets for Service PP children.</p> <p>Opportunities for Service PP children to develop new friendships, particularly when they are new to the school. All SPP children will settle into school quickly and make new friends.</p>	<p>(based on 1 hour per week of admin team / LSA time)</p>	<p>identity, positive impact on sense of belonging</p> <p>Efficient transfer of records for new Service Child and handover for Service Children moving to new schools – enabling smooth transition</p>
<p>PP & SPP: Targeted Intervention Programmes for PP / SPP children who are not meeting Age-Related Expectations in Reading, Writing or maths. These programmes are delivered in small groups or on a 1:1 basis and are focussed on children's next steps, as identified from Teacher Assessment.</p>	<p>Accelerated progress so that the attainment gap is narrowed or eliminated over time.</p>	<p>£3510</p> <p>(based on 6 hours per week of LSA time)</p>	<p>Intervention records & tracker show evidence of accelerated progress at individual child level</p> <p>Evidence of PP / SPP children moving from below ARE 2021 to ARE by 2022</p>
<p>PP & SPP: Emotional Literacy Support Assistant (ELSA). Our ELSA provides regular or occasional support to any children with emotional needs (including PP & SPP as required).</p>	<p>Children will develop strategies for managing their emotions and be given opportunities to explore their emotions through ELSA sessions. SPP children who may be affected emotional during times of parental deployment will have the opportunity to explore and manage the emotions involved.</p>	<p>£2048</p> <p>(based on 3.5 hours per week of ELSA time)</p>	<p>Both SPP & PP children have benefited from dedicated ELSA time: evidence of effective strategies being developed with the children</p>
<p>SPP & PP: Well-Being Groups to develop friendship skills and improve social skills.</p>	<p>Children (SPP, PP and non-PP) who find it difficult to interact and socialise with other children or to form friendships are supported to develop these skills and are able to begin interacting more successfully with other children and forming some friendships.</p>	<p>£585</p> <p>(based on 1 hour per week of LSA time)</p>	<p>Evidence of progress over time for several PP / SPP children: evidenced through fewer friendship issues / incidents over time. Children have reported on the benefit of restorative practices.</p>

<p>SPP & PP: Reading Eggs, Spelling Shed, Nelli and Nessy: Subscriptions to these English online resources have enabled us to continue to support our PP and SPP children in learning key skills and targeted support for those who have a diagnosis of or suspected dyslexia.</p>	<p>Children (SPP, PP and non-PP) who find it difficult to access reading material or learn spellings in conventional ways are able to access intuitive and reactive programmes which tailor learning opportunities to support their learning.</p>	<p>£1800</p>	<p>Reading tracker shows accelerated progress at individual child level Positive progress score for Y6 cohort in reading</p>
<p>SPP & PP: Times Tables Rockstars and Maths Shed Subscriptions to these maths online resources have enabled us to continue to support our PP and SPP children in learning key skills and targeted support for those who have a diagnosis of or suspected dyscalculia.</p>	<p>Children (SPP, PP and non-PP) who find it difficult to learn number facts in conventional ways are able to access intuitive and reactive programmes which tailor learning opportunities to support their learning and facilitate overlearning.</p>	<p>£500</p>	<p>Maths tracker shows accelerated progress at individual child level Positive progress score for Y6 cohort in maths</p>
<p>SPP & PP Educational Psychologist Time: 3 days per year, in order to provide tailored individual support and staff CPD where needed</p>	<p>Improved strategies which staff can implement to support SPP / FSM PP / LAC with individual needs</p>	<p>£3000</p>	<p>3 PP children have benefitted from this time: individual reports received with classroom strategies being implemented</p>
<p>SPP & PP O Track: Close and careful analysis of tracking and analysis of progress data for PP & SPP children to ensure that they make the same rate of progress as non-PP children.</p>	<p>Through regular scrutiny of progress data and discussion of children's needs, targeted support is identified and put in place quickly, in order to meet emotional and academic needs and narrow the gap overall</p>	<p>£400</p>	<p>Bespoke reports for vulnerable groups enabled useful comparison of data, although cohort / group numbers too small to be statistically significant so individual child level more insightful</p>
<p>SPP & PP: Behaviour Support CPD and individual pupil support, to support pupils with behaviour, as required.</p>	<p>Children with behaviour needs are provided with expert support / advice in order to improve their behaviour.</p>	<p>£1755 (based on 3 hours per day of LSA time £500 for staff training £1000 for release time from class</p>	<p>Behaviour records show significant improvement over time for several PP / SPP children</p>

PP:1:1 Specialist Tuition A specialist teacher will be working 1:1 with one PP children: initial 6 hours paid for by school	To provide children with strategies to overcome barriers to learning and to identify individual learning strengths & next steps. Accelerated progress.	£270	Accelerated progress evidenced
SPP Additional classroom support: Additional LSA hours	To support the children in developing skills in coping with playground incidents and to self-regulate. To enable the child to engage in more learning opportunities with support.	£2925 (based on 5 hours per week of LSA time)	Levels of engagement in learning increased and increased access to curriculum evidenced
SPP & PP: Assessment tools We have purchased new Maths, Reading and Spelling assessments in order to track the progress more precisely.	In order to track the progress children make more precisely and to determine the age at which they are working and a standardised score.	£734 PiRA & PUMA tests 3 x per year for children in Y3-6	Test analysis provides helpful diagnostic information
SPP & PP: Mental Health support	Mental Health lead to complete nationally-recognised qualification to enable us to provide the best support for children with mental health needs. Course fees already funded; release time costs	£1440 (based on 8 days supply for Mental Health lead)	Qualification obtained; staff CPD taking place; increased emotional support for an extensive range of emotional needs
SPP & PP: Zones of Regulation resources & Training	Resources, time and training costs to enable us to introduce and implement Zones of regulation as an approach for children with emotional needs	£300	Initial LSA training complete and initial phase has commenced, benefitting several PP & SPP children

How do we measure the impact on children and their achievement?

The Pupil Premium Tracking Document is used to monitor provision for Pupil Premium children and to track their progress towards end of year Age-Related Expectations (ARE).

Some examples of how impact is measured:

- The percentage of PP & SPP children meeting or exceeding Age-Related Expectations compared to non-PP children.
- Comparison with National Averages at the end of EYFSP / KSI / KS2 (as presented in ASP).
- Termly comparison of attendance for SPP & PP children compared to non-PP children.

- Analysis of club uptake by SPP & PP children, compared to non-PP children.
- Pupil Conferencing of SPP & PP children about the impact of their enrichment opportunities and about their interests and aspirations.
- Monitoring of actions and outcomes following support from external agencies, if used.
- Impact of targeted interventions e.g. Reading & Spelling ages, standardised scores.

Updated Autumn 2022