



SAULGROVE MEET AND GREET

Welcome!



Saulgrove class staff

Class Teachers

Miss McCluskey - Monday, Tuesday, Thursday and Friday

Wednesday – Mrs Chevallier

LSA

Mrs Conner (Monday, Tuesday, Wednesday and Thursday)

Mrs Dedman (Monday, Tuesday, Thursday and Friday)

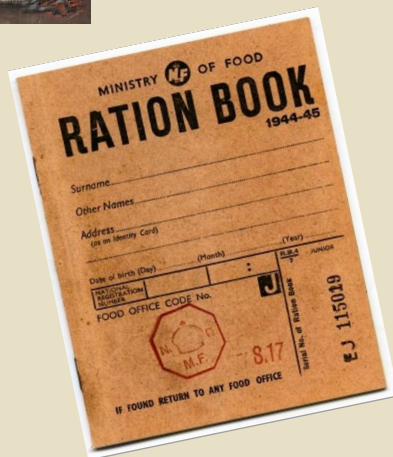
Mrs Hocking (Tuesday, Wednesday, Thursday and Friday)



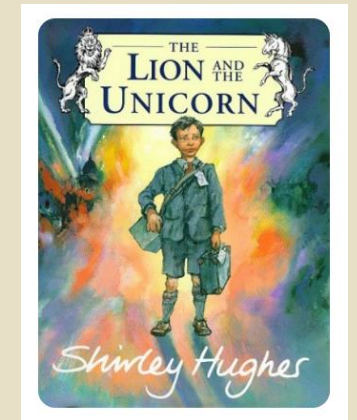
Routines

- Please be on time – we **start** at 8.45, work is available from 8.35
- Reading journals (referred to as orange homework book), reading books, pencil cases – brought in daily please
- Tuesday – Superheroes x tables test
- Wednesday – Spelling dictation
- Daily mile
- PE – Tuesday and Friday – wear PE kit to school.
- Independence – encourage your child to be responsible for their belongings and organise themselves
- Concerns – don't wait, please talk to us

Curriculum



Subject	Unit to be covered – Autumn Term
Science	Light Forces and magnets
History	WWII
Geography	European neighbours
Computing	Computer science (coding): We are Programmers Online safety Emails
RE	Judaism: The Torah (Authority) Christianity: Incarnation
PHSE	Get Heartsmart Don't forget to let love in.
Art	Drawings and paintings Mixed media
DT	Food – WW2 Rationing
French	Greetings All about me
Music	Listen2me - Brass
English texts	The Lion and the Unicorn War Boy My Secret War Diary Friend or Foe





Saulgrove timetable

	8.45 – 9.15	9.15 – 10.30		10.45 – 11.00	11.00 – 12.00		1.00-1.15	1.15 – 2.15			2.15 – 2.55	
MONDAY	Ind. Reading	Maths	Collective worship		Computing	Reading based activities	Handwriting	Science	Daily mile		History	
TUESDAY	Mini Maths	Maths	Collective worship	Super Hero tables	English		Ind. Reading	Geography	Daily mile		PE	
WEDNESDAY	Mini Maths	Maths	Collective worship in class		Whole class reading	Spelling dictation	Handwriting	Art / DT	Daily mile		PHSE/French	
THURSDAY	Mini Maths	Maths	Collective Worship		English		Handwriting / Times Tables	Music	Daily mile		Story	
FRIDAY	Ind. Reading	Collective worship	Maths		English		Trailblazer / reading activities				PE	



Assessment and reporting

Reading benchmarking tests to analyse decoding and comprehension

Spelling – half-termly check on 3/4 spelling lists

Ongoing informal teacher assessments which feed into planning

Year 4 Multiplication Tables Check

Otrack – school record keeping system which records progress against milestones (Reading, Writing and Mathematics) shared with parents each term.

Parents' evening and work viewing session to feed back

PLP – Personal Learning Plan – reviewed termly with those children identified to have particular needs

End of year reports

Homework

Daily reading	<p>Please record reads in orange books (children can do this too!). Reading awards – bronze (50 reads), silver (75 reads), gold (100 reads).</p> <p>Ideas for questions to ask your child when reading are in orange books.</p> <p>Please make sure orange books and reading books are in school daily.</p>
Spellings	<p>Set weekly – Wednesday</p> <p>Practise spellings in Orange homework books.</p> <p>A list of the spellings will be on Spelling Shed with activities to complete.</p> <p>Regularly practise Year 3/4 spelling list in front of orange books.</p>
Times tables	<p>Superhero test weekly. Children can practice at home (login in orange books). By the end of Year 4 all children are expected to have fluency in all tables, including inverse operation.</p>
My maths	<p>Set weekly, unless there is not an appropriate activity</p>
CGP books	<p>Year 3 will have weekly homework set from CGP English and Maths books.</p> <p>Year 4 will have CGP Times tables and English books.</p> <p>Work is set every Monday and checked every Monday.</p>

Pupil login details for Edshed (includes Spelling Shed), Mymaths, TT Rockstars, Purple Mash, Reading Eggs are in orange home books

Pencil case

It is really helpful to have the following named items in a pencil case:

- HB pencil (x2)
- Ruler
- Rubber
- Pair of scissors – child appropriate
- Glue stick
- Pencil sharpener that contains the sharpenings
- Set of 12 basic colouring pencils
- 2 or 3 different coloured highlighter pens

Optional: Set of felt tip pens (not too thick)



Ways to help

- **Name everything!**
- Read the **weekly newsletter** – this is vital so that you don't miss any communications!
- Try to make doctors/dentists/optician appointments after school or in the holidays
- Encourage your child to do their homework; try to **set a routine** so they get in the habit of doing it at a particular time and day. The more you can do the better!
- Encourage your child to ensure they have everything they need for the day, including reading folder and orange book, pencil case with the right things inside and a water bottle. It is vital they have a **rain jacket every day** as the weather begins to turn, as we aim to go out regardless.
- It is also helpful to bring a **change of footwear in a bag**– especially important on days when they have outdoor games.
- Talk to us at the first sign of any problem.

