



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • PE Leader has achieved the PESS Level 5 PE Leadership qualification (July 2022) • All staff trained in Hampshire Trailblazers to enable effective use of outdoor environment across the curriculum (September 2021) • Play Leaders (Y5/6 children) regularly trained and delivering physical activities at lunchtimes • Daily Mile track in place with large stop watch – both well used (completed 2018) • Trim Trail well-used and accessed by the full age range of children (Completed 2018) • Gymnastics Training completed by at least one member of teaching staff per class (date?) 	<ul style="list-style-type: none"> • Promote sport through inspiring role models (Olympian / Paralympian visitor?) • Expand range of sporting clubs through increasing external providers • Resurface an unusable area of the grounds (muddy slope) to increase space for physical activity • Re-launch inter-house and inter-school competitive and non-competitive events, especially the ‘Small Schools Sports’ events • Renew resources for PE lessons and playground • Provide further PE enrichment activities (e.g. Chance to Shine Cricket Coaching) • Develop the format of Sports Day to increase levels of activity for all children, whilst also preserving the traditional, competitive elements

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,993

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 cohort (2021-22) could swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may have swum in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022.	100%
What percentage of your Year 6 cohort (2021-22) could use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	92%
What percentage of your Year 6 cohort (2021-22) could perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>We provide swimming lessons to a minimum of two year groups per year (for a minimum of one term). In 2022-23 all children in years 5 and 6 received one term's worth of lessons. Current Year 6 children also received lessons in 2021-22.</p> <p>Additional spend for 2022-23 to provide over and above the national curriculum requirements: £700</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			90%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable all children to engage with high quality PE lessons	Increase quality and quantity of PE resources	£800		
To enable all children to engage in physical activity outside of PE lessons	Increase quality and quantity of equipment for playtimes & lunchtimes	£500		
To enable all children to have access to safe and appropriate places for physical activity	Re-surfacing of 'muddy slope' to expand space available for high quality physical activity	£5000		
To ensure a wide range of high quality PE experiences	Chance to Shine cricket lessons (specialist coaches)	No cost		
To further increase quantity of physical exercise through PE opportunities	Expanding length of Sports Day (one full day / 2 half days) plus increasing range of	£350 £250		

<p>Ensure PE equipment is safe and in good order</p> <p>To improve provision for Physical Development in the EYFS</p>	<p>activities to increase level of physical activity for all children; purchase extra equipment to support a wider range and variety of activities; staff release time to plan and organise</p> <p>Servicing & repair of equipment</p> <p>All weather canopy to ensure children can access physical development equipment in all weather; replace / expand collection of outdoor trikes and bikes / wheeled toys</p>	<p>£350</p> <p>£7500</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide positive sporting role models and inspire children to become sporting role models</p>	<p>Play Leader Training</p> <p>Visit to school by an Olympian or Paralympian through 'Sports for Schools' or 'Athletes in Schools'</p>	<p>£350</p> <p>£500</p>		

	Chance to Shine Cricket Coach delivering lessons in Spring Term: strong role model for sport	No cost		
--	--	---------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure PE planning is high quality, well-sequenced and has good progression across the school CPD for teaching staff	PE Scheme of Work (GetSet4PE) Chance to Shine Cricket Coaching: Staff CPD	£350 1 x staff meeting time		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality extra-curricular sporting opportunities	1 club per term run by sports coaches at Lord Wandsworth College, using their specialist facilities (KS2)	£100 admin time		
	Begin to expand range of after school sporting clubs provided by school staff and external providers	£100 admin time		
To ensure children are meeting the requirements for swimming attainment by the end of Y6	Additional swimming lessons over and above national curriculum requirements	£700		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer an increasingly wide range of competitive sporting opportunities	<p>Small Schools Sports group re-launched: 1 event per term. Ensure as many children as possible are included; staff admin & release time; additional equipment for hosting different events; transport costs</p> <p>Register and take part in SHARP Alliance District Sports Event; registration fees & staff cover costs; transport costs</p> <p>Re-launch inter-house events: staff time & cover costs</p>	<p>£800</p> <p>£1000</p> <p>£350</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	