

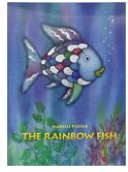
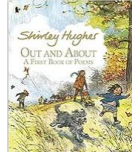
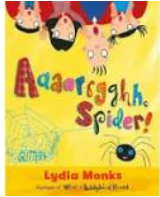




Overview Yr R/1	Term 1		Term 2		Term 3	
Stimulus themes /topics	Magical Me	Festive Fun (Toys)	Set Sail	Out and About	Creepy Crawlies	Once Upon a Time
Link Reading for pleasure and reading independence	Super duper you! – Sophy Henn Funnybones - Ahlberg Titch – Pat Hutchings Colour and Me! – Michaela Dias-Hayes We are all different – Twinkl original		A home on the river – Peter Bently		Seb Baun – Raj and the best holiday ever!	
Reading range and focus: whole class	 The Little Red Hen With Pie Corbett actions https://www.youtube.com/watch?v=JdvJZD-cplg	 Film Unit: Mog's Christmas Calamity	Rainbow Fish 	Out and About 	Arrgh Spider 	Jack and the Beanstalk – animated tales
Vocabulary	kink, coil, curl corn, grind, knead	gazing, dullest, billions tippy-toes, window-sill, jolly, supper	ordinary scales sparkling amazed glide proud shimmer shocked dazzling admire loneliest wise glare emerged advice glittering discover disappeared wavered peculiar whizzed prized possession	Sand and water vocabulary such as 'slippy', 'sloppy', 'slap' 'slither' and 'slide' and 'slosh'	species gland silk spinning	
 Writing to entertain  Writing to inform	YR: Labels, captions, words about themselves; using initial sound, writing their names, describing their own and Zuri's hair Y1: I love my hair because... sentences for classroom display What happens next in the story after Zuri's mum comes home?	YR: Labels, captions, words about themselves; using initial sound, writing their names, List for Santa Y1: I shine/sparkle when... sentences I want to be a... sentences for a class book Instructions to wrap a present Letter to Santa	Year R choose an adjective to describe the characters e.g. shiny fish, yellow fish Year 1 Improve the start of the story. Choose your own rainbow creature e.g. butterfly, bird or chameleon what might happen to them? BME	Poetry – writing own 'I love' poem for a class anthology.	Acrostic poems about Long Sutton Instructions on how to catch a spider Spider information text – where do spiders live? What do spiders eat? How do spiders make webs?	Instructions on how to grow a bean plant. Plan an alternative ending to Jack and the Beanstalk
Sentence grammar and punctuation skills linked to reading models and writing journeys Year 1 objectives - milestones	With support decide what to write Orally rehearses what to write Writes simple sentences which are read back Make changes with support Leave spaces between words Use capital letter for 'I' Some evidence of CL . Talk about !? in texts		Decide independently what to write Some use of simple coordination is evident to join words and sentences (and) Writing is read aloud to ensure it makes sense Writing shows an awareness of capital letters . ? but not consistent/accurate Talk about singular, plural, punctuation		Independently compose a sentence orally Ideas are sequenced appropriately (e.g. beginning, middle and end) in single clause sentences to form short narratives Writing shows some features of given text type but may not always maintain form Usually and independently reread for sense and beginning to make corrections Consistent and accurate sentence demarcation (./CL) across a range of dictated and independent writing Sometimes appropriately uses ? ! as alternatives to full stops	
ELG - writing	Write their name. Write initial sounds. Correctly form letters linked to phonics.		Write a short phrase. Write CVC/CVCC words. Correctly form letters linked to phonics.		Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	
Songs and Rhymes	If You're Happy... We're all Special My Hands... Heads, Shoulders, Knees.... Put your Finger on your Nose... Alphabet Song...					
Special Events	Harvest Festival	Christmas	National Story Telling Week Children's Mental Health week Safer internet Day	World Book Day Mother's Day Easter	Walk to school week	Father's Day
Spelling: Spelling Shed for those who have completed Little Wandle						
See "Little Wandle Programme Overview" for details of each half term's Phonics teaching..						