



## Long Sutton Church of England Primary School Accessibility Plan 2016/2020

### Rationale

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. Schools and Local Authorities have to carry out accessibility planning for disabled students. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act. The approach of the school to meet the provisions of the Equality Act 2010 is set out full in the Single Equality Policy.

The definition of disability under the law is a wide one. A disabled person, as defined under the Equality Act 2010, is someone who has a physical or mental impairment that has a substantial and long term negative effect to do normal daily activities. If a person has been disabled in the past they are still covered by the legislation for the rest of their life.

### Aims of the Long Sutton School Accessibility Plan

The school plans, over time to ensure the accessibility of provision for all pupils, staff and visitors to the school. The main priorities in the school's plan will be in the following areas:

- Improving the physical environment of the school to increase the extent to which disabled students can take advantage of education and associated services, including participation in clubs and school visits.
- Increasing the extent to which disabled students can participate in the school curriculum.
- Improving the communication to disabled students, staff, parents and visitors of information that is provided in writing for students and adults who are non-disabled.

This plan is monitored annually by the Resources and Personnel Committee.

The actions planned to meet these aims are set in the three sections below:

- Environment
- Curriculum
- Communication

Signed: .....

Headteacher

Signed: .....

Chair of Governors

Date of Review: January 2020