



Long Sutton Church of England Primary School

Behaviour Policy

Date of Last Review	Date of Next Review
July 2021	July 2023
Responsibility for Review and Monitoring / Auditing	
Headteacher in partnership with the Full Governing Body Monitored by the Full Governing Body	
Purpose	
To outline our approach in promoting high standards of behaviour	

Signed: (Headteacher)

Date:

Signed: (Chair of Governors)

Date:

Statement of Principles

The Governing Body have agreed the following principles which form the foundations of our approach.

- The school's approach should be consistent with the values of love, courage and hope
- Positive expectations have a positive influence on behaviour; recognising when children do well and focussing on positives should be the main approach
- Strong relationships (and unconditional positive regard?) enable children to feel safe, secure and valued and lead to a strong sense of belonging and high self-esteem
- Good behaviour needs to be taught explicitly and within a clear framework
- Restorative practices following incidents of poor behaviour or conflict enable children to make progress and do better next time
- Strong communication and a close partnership with parents should be integral to the school's approach
- All behaviour is a form of communication and understanding the reasons behind negative behaviour is crucial in providing the right support
- The school's approach should allow for flexibility within a clear framework, so that children are treated equitably and those with individual needs are supported in order to make progress and be successful

Our Values:

LOVE COURAGE & HOPE

Our Vision:

Through our core Christian values of Love, Courage & Hope, we nurture, encourage and challenge each unique child to be kind, be respectful and be the best they can be.

At Long Sutton Church of England Primary School, we aim to provide rich, memorable learning experiences which build character in each individual child. Strong relationships underpin all we do in our small church school, where we value and respect each other's uniqueness. We provide the space for all children to flourish and be the best they can be. Our broad curriculum inspires great learning through engagement with the outdoor environment and enables our children to develop positive emotional and mental health and an understanding of their place in the wider world. Our children are nurtured and challenged to become resilient learners with high aspirations.

How our vision & values impact this policy:

Love is shown through acts of kindness to each other in every aspect of school life. Restoring relationships and offering forgiveness takes courage but is essential in order for children to make progress and learn to live well together. There is always the hope of a fresh start everyday. Through establishing strong relationships and modelling kindness and respect, we support children to be the best they can be and make progress in their personal development.

