



Long Sutton Church of England Primary School

Exclusions Policy 2021-22

Date of Last Review	Date of Next Review
March 2022	March 2023
Responsibility for Review and Monitoring / Auditing	
Headteacher in partnership with Curriculum & Standards Committee	
Purpose	
To outline our rationale and approach for issuing exclusions	

Long Sutton Primary School

Exclusions Policy

Long Sutton School follows the guidance from DfE “Exclusion from Maintained Schools, Academies and Pupil Referral Units in England 2015” in event of an exclusion.

Long Sutton Primary School seeks to avoid exclusions. These take place only for very serious incidents or when other strategies have been tried and have failed over time.

In most cases exclusion will be the last resort after a range of measures have been tried to improve the pupil's behaviour and after a range of strategies have been put in place to address the inappropriate behaviour which may lead to exclusion.

The Head Teacher and staff will identify pupils whose behaviours place them at risk of exclusion, and seek additional provision to meet their individual needs, which could include working in partnership with other agencies.

Fixed term and permanent exclusions are used when other strategies and sanctions have not been effective over time or when there has been a single clear and serious breach of discipline. A pupil may be excluded for one or more fixed term periods, for up to 45 days in any one school year.

A serious offence could by itself justify a pupil's exclusion, as could an incident where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. This may include an aspect of the following:

- Violence towards an adult or child
- Swearing at an adult
- Racist verbal abuse
- Sustained bullying (see Bullying Policy)
- Frequent high level disruption to lessons
- Frequent high levels of non-compliance
- Frequent high levels of disrespect to all adults who work in school

Pupils whose behaviour at lunchtime is disruptive may be excluded from the school premises for the duration of the lunchtime period.

Only the Headteacher, or a named teacher deputising for her, has the power to exclude a pupil from school. Exclusions may be fixed term or permanent. Each individual situation will be investigated according to need. The Head Teacher will gather evidence by seeking the opinions and advice of colleagues and listening to the views of the pupil/s to gain the full picture before action is taken. If satisfied that, **on the balance of probabilities**, the pupil did what he or she is alleged to have done; the Head Teacher may exclude the pupil.

Permanent Exclusion is a very serious matter. The Headteacher may decide to permanently exclude a pupil only when she is sure that:

- the pupil has **seriously** breached the school's behaviour policy or persistently breaches the behaviour policy.
- if the pupil remains in school, it would seriously harm the education or welfare of the pupil or others in the school.

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If the Headteacher excludes a pupil, she will inform the parents immediately by phone, if possible, giving reasons for the exclusion. This is followed by a letter the same day setting out the details of the exclusion and, at the same time, making it clear to the parents that they have the right to appeal, should they wish to, and how to do this. The governing body has a discipline committee which considers any exclusions appeals on behalf of the governors.

If a child is excluded the school will take steps to set and mark work for the first 5 days. For an exclusion of more than 5 days or if the child would miss a national curriculum test, the Headteacher would inform the governors and local authority.

A reintegration meeting will be called following an exclusion. This is a meeting of the Headteacher, parents and child, the purpose of which is to discuss how the child's return to school can best be managed.