

## **Personal development learning statement**

All aspects of personal development learning are woven through the curriculum and ethos of Long Sutton School. All members of staff recognise the need for the development of personal skills in order to engage the children in their learning today, prepare them for their next stage of school and equip them to become healthy, confident and independent global citizens as adults in the 21<sup>st</sup> century.

At the heart of our school are the Christian values of courage, friendship, determination, equality, inspiration, perseverance and excellence. Our collective worships focus on Christian stories which are examples of the values and the children examine how they can be applied today. Our children receive wristbands as a reward for showing the values in their behaviour and photographs of the children are displayed on our stars of Long Sutton display board. Staff, parents and children nominate those who should receive a wrist band and a post card is sent home to inform parents.

PSHE is taught in all classes. The HCC guidelines are followed in conjunction with SEAL (social and emotional aspects of learning). This broad and balanced PSHE curriculum incorporates British Values, Citizenship, Drugs education, economic well-being, bullying (including cyber bullying and e-safety), prevent and sex and relationships education. PSHE is taught in discrete lessons and also through the wider curriculum in science, DT and computing. The curriculum is delivered through a variety of teaching styles including circle time, debates, discussions, drama, role play, stories and problem solving.

Long Sutton School has introduced a range of initiatives to enable the development of the whole child. Trailblazers activities enable children to use the outdoors for curriculum learning, building social skills through teamwork and learning about care of the environment. Classes collect points for the hours they spend on trailblazers and these are recognised by certificates given to the classes. Each class nominates and elects two Green Rangers. These children meet regularly to discuss how the children can improve the environment and has led to the careful disposal of rubbish and maximum recycling. Green Rangers organise special days and activities e.g. making an animal from an old can for an art exhibition for children and parents. Junior Road Safety Officers from Year 5 and 6 lead assemblies to encourage children to be safe on the road. They attend workshops organised by the county and have recently been awarded a bronze star from the National School Travel Awards. Children in Year 5 and 6 are sport ambassadors to develop sport opportunities within school. All of the children fulfilling these roles are elected or apply for the job.

Long Sutton School encourages children to express their opinions through pupil voice. Children from each class are elected by their peers to the school council. Each class has a suggestion box for children to raise issues they wish the school council to discuss and act on. Members of the school council feedback from their discussions to classes.

At Long Sutton School we encourage children to follow healthy lifestyles. We are involved with the healthy schools initiative. Children are taught about healthy eating and are expected to eat healthy snacks and lunches. The school has a food working party comprising staff, parents, governors and children who develop healthy eating. A cookery club after school is very popular with the children.

Children at Long Sutton School are encouraged to take responsibilities. All classes appoint children for responsible jobs such as collecting the register, taking the lunchbox trolley. It is school policy that all children will take a responsibility during the year. Year 6 children act as buddies to the Year R children and this is recognised by Year R parents as helping their children settle into school. Year 5 and 6 children also fulfil the roles of house captains, librarians and fruit monitors. All Year 6 children hold a responsible position and apply for the post they want to carry out.

The school develops the emotional well-being of children in the school. Children with emotional issues meet with our experienced ELSA to seek solutions. Some of our pupil premium is used to support vulnerable children in this way. Outside agencies e.g. school nurse and educational psychologist are consulted when appropriate.

Social, moral, spiritual and cultural education is embedded in our school. A record of all SMSC activities are kept in photograph albums for the children to access at all times and shared with the school community in collective worship. The children know which aspect of the curriculum is shown in different activities and share this with each other.

The school values the enrichment of the curriculum through visitors. These include the fire service, Recycling Rachel from HCC, HC3S school meals provider to make healthy snacks, the vicar in collective worship, visitors from overseas. The residential visit for Year 6 is much enjoyed as children develop personal skills and team building through activities like canoeing, go karting and assault courses. Links with the local community are built through participation in village fetes, singing at the village hall and through members of the community visiting the school for Early bird reading and clubs. The school chooses a charity each year, to support, some based abroad e.g. Mary's Meals feeding children in Malawi and some at home e.g. donations to the local food bank. The children learn about the work of each charity.

The school puts on productions regularly. Every two years there is a whole school musical where every child is involved. Children from Key Stage 1 take part in a Nativity play annually and children from Key Stage 2 present a carols round the tree concert to parents. All children take part in class assemblies each term.

The school believes it is important to recognise achievement and effort of children. This is done in a range of ways including stickers, certificates, house points and wristbands. The presentation of these is a feature of our Friday celebration collective worship.