



Long Sutton Primary School

Promoting British Values

British Values are defined as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through PSHE lessons, enrichment days, collective worship and through the school values.

Value	How we promote it
Democracy	<ul style="list-style-type: none"> • We have an elected School Council. Each class has one representative, voted for by their class peers. Children also vote for Green rangers in their class. They meet to discuss and vote for priorities in environmental issues in school. Children from the school council and Green Rangers report on meetings back to their classes in order to collect the views of all children. • Children volunteer for a wide range of responsibilities in school. All Y6 children are encouraged to volunteer for a role e.g librarians, supporting younger children at playtime. Children volunteer for events in the community e.g. singing in a choir for the elderly in the village, taking part in the village fete. • Children meet in school houses where they make decisions such as which charities to support and what events they will run • We actively support pupil voice by listening to them e.g.about how to improve lunchtimes, collective worship, what helps them to learn best in class • Democracy is promoted through PSHE lessons by following the units in the Hampshire guidelines.
The Rule of Law	<ul style="list-style-type: none"> • Our recently reviewed behaviour policy has high expectations of pupil behaviour. Our classes have a consistent approach to recognising good behaviour and imposing sanctions for inappropriate behaviour. Good behaviour is rewarded for all through Golden Time. Children are praised for individually showing good behaviour, receive stickers and are awarded wristbands in our Celebration Assembly on Fridays.

	<ul style="list-style-type: none"> • Through our school assemblies the children have been introduced to the British value of the Rule of Law. School assemblies focus on knowing right from wrong and choosing to do the right thing even though it may be difficult. This is a recurring theme in our assemblies. • Rules and laws are part of the units studied in our PSHE curriculum with an increased link between keeping school rules and obeying the law as the children progress through the school. • The understanding of keeping rules and the rule of Law is being developed through our SMSC education.
Individual liberty	<ul style="list-style-type: none"> • Our PSHE curriculum teaches children about making choices. Discussion time enables them to offer opinions and they are encouraged to listen to the opinions of others. Children are taught to think about the impact of their behaviour on others. Children are taught about the need to take responsibility. • A wide range of clubs are offered before, after and during the school day for children to follow interests e.g judo, chess, French, art club. Some clubs do not have a charge so that all children can take part. • Children take part in school sport competitions. We aim to be inclusive and involve children of all abilities who wish to play. Our children recognise the value of the team members and good sportsmanship. • Children are taught to keep themselves safety including safety. Our Junior Road Safety Officers hold assemblies to inform children about being safe on the roads. Our PSHE curriculum and assemblies teach children about being safe.
Mutual respect	<ul style="list-style-type: none"> • The school has a Single Equality Scheme which celebrates differences within members of the school in a culture of respect and co-operation. • We have high expectations that children will respect each other, try their best and enable others to do the same and this forms part of our school rules and behaviour policy • Our PSHE curriculum has units that focus on exploring the concept of respect. • Mutual respect is promoted through assemblies
Tolerance of different faiths and beliefs	

Linked to our school Christian values

- We seek to enrich the curriculum through visitors, RE lessons, stories and displays to enable children to have experience of and learn more about other faiths and beliefs
- Tolerance of different faiths and beliefs is promoted through the Hampshire syllabus for RE. Our RE curriculum teaches about Islam, Hinduism, Judaism and Christianity focussing on similarities as well as differences.
- Our assemblies are primarily Christian but we do promote an ethos of tolerance for all faiths. Some of our assemblies are led by the village vicar and the Open the book team.
- We make links with people in other countries through charity fund raising e.g. funding Mary's meals in Malawi.