



## PUPIL PREMIUM STATEMENT 2021-22

<b>Total Number of Children on Roll (January 2022): 112</b>			
<b>Total number of Children receiving Pupil Premium Funding: 17</b>			
<b>Service</b>	<b>FSM</b>	<b>Post-LAC (Adopted)</b>	<b>LAC (Looked after Child)</b>
7	9	1	0

<b>Funding Received 2020-21</b>	<b>Funding Allocated 2021-22</b>
£21,515	£19,016

**Pupil Premium (PP):** The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers nationally.

**Service Pupil Premium (SPP):** The Service Pupil Premium is designed to assist the school in providing the additional support that children of parents in the Forces may need. Eligible schools receive the premium so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Below are details of how the Pupil Premium Grant is being spent at Long Sutton CE Primary School in the current academic year 2021-22

<b>How is the funding used?</b>	<b>Intended Outcome / Impact</b>	<b>Approximate Cost</b>	<b>Evaluation of Impact (End of Summer Term 2022)</b>
<b>SPP:</b> Funding time for the school staff to run an induction and transfer programme and collate as much information as possible when children join the school and as they progress through the school.	Pupil data, which can be difficult to locate due to high mobility (e.g. prior attainment data) will be obtained more quickly and used to help staff quickly identify next steps and targets for Service PP children.	£585  (based on 1 hour per week of admin team / LSA time)	

<p>Time as required to support SPP children. Run occasional activities / events to support this group of children e.g. organising the trip to Winchester university in the summer term / accompanying children to Camo Day.</p> <p>Time to liase with parents and support children on entry to school, for example through putting a buddy in place.</p>	<p>Opportunities for Service PP children to develop new friendships, particularly when they are new to the school. All SPP children will settle into school quickly and make new friends.</p>		
<p><b>PP &amp; SPP:</b> Targeted Intervention Programmes for PP / SPP children who are not meeting Age-Related Expectations in Reading, Writing or maths. These programmes are delivered in small groups or on a 1:1 basis and are focussed on children's next steps, as identified from Teacher Assessment.</p>	<p>Accelerated progress so that the attainment gap is narrowed or eliminated over time.</p>	<p>£3510  (based on 6 hours per week of LSA time)</p>	
<p><b>PP &amp; SPP:</b> Emotional Literacy Support Assistant (ELSA). Our ELSA provides regular or occasional support to any children with emotional needs (including PP &amp; SPP as required).</p>	<p>Children will develop strategies for managing their emotions and be given opportunities to explore their emotions through ELSA sessions. SPP children who may be affected emotional during times of parental deployment will have the opportunity to explore and manage the emotions involved.</p>	<p>£2048  (based on 3.5 hours per week of ELSA time)</p>	
<p><b>SPP &amp; PP:</b> Well-Being Groups to develop friendship skills and improve social skills.</p>	<p>Children (SPP, PP and non-PP) who find it difficult to interact and socialise with other children or to form friendships are supported to develop these skills and are able to begin interacting more successfully with other children and forming some friendships.</p>	<p>£585  (based on 1 hour per week of LSA time)</p>	
<p><b>SPP &amp; PP: Reading Eggs, Spelling Shed, Nelli and Nessy:</b> Subscriptions to these English online resources have enabled us to continue to</p>	<p>Children (SPP, PP and non-PP) who find it difficult to access reading material or learn spellings in conventional ways are able to access intuitive and reactive</p>	<p>£900</p>	

support our PP and SPP children in learning key skills and targeted support for those who have a diagnosis of or suspected dyslexia.	programmes which tailor learning opportunities to support their learning.		
<b>SPP &amp; PP: Times Tables Rockstars and Maths Shed</b> Subscriptions to these maths online resources have enabled us to continue to support our PP and SPP children in learning key skills and targeted support for those who have a diagnosis of or suspected dyscalculia.	Children (SPP, PP and non-PP) who find it difficult to learn number facts in conventional ways are able to access intuitive and reactive programmes which tailor learning opportunities to support their learning and facilitate overlearning.	£270	
<b>SPP &amp; PP Educational Psychologist</b> <b>Time:</b> 3 days per year, in order to provide tailored individual support and staff CPD where needed	Improved strategies which staff can implement to support SPP / FSM PP / LAC with individual needs	Total EP cost for 3 days - £2,220	
<b>SPP &amp; PP O Track:</b> Close and careful analysis of tracking and analysis of progress data for PP & SPP children to ensure that they make the same rate of progress as non-PP children.	Through regular scrutiny of progress data and discussion of children's needs, targeted support is identified and put in place quickly, in order to meet emotional and academic needs and narrow the gap overall	O Track cost £1,025	
<b>SPP &amp; PP:</b> Behaviour Support CPD and individual pupil support, to support pupils with behaviour, as required.	Children with behaviour needs are provided with expert support / advice in order to improve their behaviour.	£1755  (based on 3 hours per day of LSA time  £500 for staff training  £1000 for release time from class	
<b>PP:1:1 Specialist Tuition</b> A specialist teacher will be working 1:1 with one PP children: initial 6 hours paid for by school	To provide children with strategies to overcome barriers to learning and to identify individual learning strengths & next steps. Accelerated progress.	£270	

<b>SPP Additional classroom support:</b> Additional LSA hours	To support the children in developing skills in coping with playground incidents and to self-regulate. To enable the child to engage in more learning opportunities with support.	£2925  (based on 5 hours per week of LSA time)	
<b>SPP &amp; PP: Assessment tools</b> We have purchased new Maths, Reading and Spelling assessments in order to track the progress more precisely.	In order to track the progress children make more precisely and to determine the age at which they are working and a standardised score.	£734  PiRA & PUMA tests 3 x per year for children in Y3-6	
<b>SPP &amp; PP: Mental Health support</b>	Mental Health lead to complete nationally-recognised qualification to enable us to provide the best support for children with mental health needs. Course fees already funded; release time costs	£1440  (based on 8 days supply for Mental Health lead)	
<b>SPP &amp; PP: Zones of Regulation resources &amp; Training</b>	Resources, time and training costs to enable us to introduce and implement Zones of regulation as an approach for children with emotional needs	£300	
<b>PP: Subsidise school trips and extra-curricular clubs</b>	PP children will have one after school club per week funded; 50% discount on school trips to ensure children have equity of opportunity and benefit from extra-curricular provision	£449	

### How do we measure the impact on children and their achievement?

The Pupil Premium Tracking Document is used to monitor provision for Pupil Premium children and to track their progress towards end of year Age-Related Expectations (ARE).

Some examples of how impact is measured:

- The percentage of PP & SPP children meeting or exceeding Age-Related Expectations compared to non-PP children.
- Comparison with National Averages at the end of EYFSP / KSI / KS2 (as presented in ASP).

- Termly comparison of attendance for SPP & PP children compared to non-PP children.
- Analysis of club uptake by SPP & PP children, compared to non-PP children.
- Pupil Conferencing of SPP & PP children about the impact of their enrichment opportunities and about their interests and aspirations.
- Monitoring of actions and outcomes following support from external agencies, if used.
- Impact of targeted interventions e.g. Reading & Spelling ages, standardised scores.

Updated Spring Term 2022